# Objective

To teach children and adults singing technique, focusing on breath support, tone production, and intonation. I also incorporate basic music theory and piano skills in my voice lessons in order to aid in the singing technique and learning songs. Through my experience as an operatic soprano, I would like to make sure the student has a comprehensive voice lesson, which includes performance technique and a healthy projection of the voice.

# Experience

Avenues World School-New York, NY Voice Teacher September 2018-June 2019

* Private voice lessons for students in grades K-12 in their After School Music Program.
* Weekly 45 minute lessons on campus for students who wanted to improve their singing abilities and perform in the winter and spring recitals.

Wellesley Public High School-Wellesley, MA Voice Teacher September 2003-June 2005

* Private voice lessons to students who needed work on vocal production for choir, solos, and college auditions.
* Weekly curriculum and scheduling: I maintained an organized and consistent weekly after school schedule.

Private Voice Teacher 2010-present

* I teach children and adults private lessons online via Learnivore.com and MusicMatchr.com. I teach classical technique, but have experience working on choral, musical theater, and jazz singing.

## Imagine Swimming, New York, NY Swim Instructor and Director 2006-2012

* Swim instructor and co-creator of Baby Swim, in which parents and/or guardians accompany the infant/toddler in the pool. Use of songs, toys, and grip methods to aid the infant/toddler in balance, breath control, and buoyancy.
* Other duties at Imagine included administrative work in the office. I answered phones, emailed with parents/clients, and helped with enrollment and registration for one year. I also worked as a Pool Attendant, which included placing children in the appropriate class based on their swim level and discussed it with parents when needed.

## Private Swim Instructor 2010-2020

* Teaching children ages 6 months- 10 years in age how to swim. In 30-40 minutes, the child will be instructed on how to blow bubbles, kick, use their arms, and how to float. None of this can be achieved unless the child is comfortable, which means we start at the beginning and use toys, games, and songs for added comfort. I also work with the parents on how to hold their infants and toddlers in the water, as well as submersions. I also teach children with sensory issues and other special needs.

# Education

## Bachelor of Music UC Cruz 1997-2001

## Master of Music, New England Conservatory 2002-2004

# Certifications

United States Swim School Association, Infant/Toddler Independent Study 2012

American Red Cross LG/CPR/AED for the Professional Rescuer conducted by Imagine Swimming 2012